

11.1 Large Group Lesson | Preschool



Let's Draw It

Jesus Loves the Children

BIG IDEA: Jesus loves me so, so much.
BIBLE BASIS: Mark 10:13-16
KEY VERSE: “Just as the Father has loved me, I have loved you.”
John 15:9

UNIT DESCRIPTION

Uh oh! There's a problem with the Bible story drawings. Some of the images are missing. No worries, though—the preschool kids can fix it! During “Let's Draw It,” preschoolers save the day by drawing in the missing images. As the drawings unfold, so does the Word of God. It's a colorful way for little kids to learn about the love of Jesus and the power of being a helper.

SET-UP INSTRUCTIONS

- Provide the children enough markers or crayons to draw or color the pictures.

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UNIT AND LESSON

At the top of the document there's a number 11.1, the 11 stands for the unit number and the number after the decimal is the lesson number. So this particular lesson is from unit 11 and it is the first lesson.

UNDERSTANDING THE TITLES

The large title 'Let's Draw It' is the unit title and the subtitle 'Jesus Loves the Children' is the specific title for this week's lesson.

Commented [D2]:

BIG IDEA

The Big Idea is main take-home message we want the children to know and understand. When teaching or playing activities we want to repeatedly go over the Big Idea.

BIBLE BASIS

These specific verses are the foundation of the curriculum for this lesson. Parents and teachers can review these verses to help understand and teach the children.

KEY VERSE

Also known as the memory verse.

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UNIT DESCRIPTION

Each unit can be 3-5 lessons/weeks long and they all share the same theme with a change on how we teach the Bible story.

The schedule that is used in Preschool never changes from unit to unit but the way the Big Bible Story is told will change.

After reading through this specific unit description we can see that the class will be drawing their very own images to help tell the Big Bible Story.

The 'Unit Description' is more of a marketing tool for parents and will be seen in the handouts and flyers on the Children's Ministry Information Board in the foyer.

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SET-UP INSTRUCTIONS

Any extra items that need to be prepped in the classroom will be posted under the set-up instructions. All materials will be found inside or near the curriculum bin that is placed on the vanity. Please arrive to the classroom prior to worship to have the room set up for service.

11.1 Large Group Lesson | Preschool



WELCOME AND INTRO

Slide: Show “Let’s Draw It” title graphic

As children enter the story time area, give them a high-energy welcome—smile, wave, give high fives, and tell them you’re glad to see them help the children sit down by saying the following rhyme with them:

Topher the Gopher 1, 2, 3. *(Clap on each number.)*
Digs a hole right under me. *(Make a motion as if digging with a shovel.)*
Slowly I start sinking down. *(Twist your body back and forth, lower and lower to the ground.)*
Until I’m sitting on the ground. *(Sit down on ground or chair.)*

Large Group Leader: Hello, everybody, and welcome to another wonderful day at church! I’m so glad you’re here! I really need your help. *(Hold up Bible story coloring sheet.)* You see—there’s something wrong with our Bible story picture. It’s missing some things. Don’t worry, though! We can fix it! During our Bible story, we can draw in the missing pictures. *(Set coloring sheet down.)*

Today’s true Bible story is going to teach us that **Jesus loves me so, so much**. That’s our Big Idea for the day. Let’s say it together! *(Repeat Big Idea with children.)* **Jesus loves me so, so much**. It’s true: **Jesus loves me so, so much**. In fact, that’s what our memory verse from the Bible tells us. Let me teach it to you.

“Just as the Father *(point up with both hands)* has loved me *(hug yourself)*, I *(point to yourself with both thumbs)* have loved *(hug yourself again)* you *(point to children)*.” John 15:9 *(extend hands like you’re holding a book)*.

Let’s do that together. *(Repeat Memory Verse with children two or three times.)*

STORY TIME RULES

Wow—nice job! I think you are ready for the Bible story. Before we get started, though, I think we should go over our three story-time rules.

Video: Play “Topher the Gopher Story-Time Rules” video

Has anyone ever told you, “You can’t do that! You’re too little!” *(Children respond.)* When you’re a kid, it’s hard to hear people say that, but sometimes it’s true. There are some things that little kids can do and some things they can’t.

Let’s play a game. I’m going to show you some pictures. If the picture shows something you *can* do, I want you to shout, “I can do it!” If the picture shows something you *can’t* do, I want you to shout, “I’m too little!” *(Show the pictures one at a time and read what each says.)*

- Driving a car. (I’m too little!)
- Walking the dog. (I can do it!)
- Going to work. (I’m too little!)
- Picking up toys. (I can do it!)
- Flying an airplane. (I’m too little!)

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YELLOW HIGHLIGHTS

Anything highlighted in yellow are different slides on the PowerPoint presentation.

When following the curriculum sheet you will know when to click to the next slide and whether you should expect a slide, video or music.

Note: When you change slides you only have to click the right arrow once. If you land on a slide where you are expecting a video or sound you will have to click the right arrow again in order to start the video or sound.

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Topher the Gopher Rhyme

This fun, interactive rhyme is a great way that we help the children come into the Story Time area and sit down.

Note: On the back of the vanity there will be a written sticker version of the rhyme so don’t worry about needing to memorize it.

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STORY TIME RULES

During story time rules we will have our digital mascot ‘Topher the Gopher’ come onto the screen and share the classroom story time rules with the children. Have fun and yell out loud with the children when prompted.

Note: You will have to click onto the next slide and then click again to start the video.

After the video you will change to the next slide and then continue with the intro of the lesson.

11.1 Large Group Lesson | Preschool



- Spending time with Jesus. (I can do it!)

Wow—you did great! In today’s true Bible story, there are some kids who tried to spend time with Jesus. They said, “I can do it!” but some of the grown-ups said, “You’re too little!” I wonder what Jesus said. Let’s find out.

If you’re ready to hear that Bible story, wiggle your fingers in the air. *(Children wiggle fingers.)* Great! First, let’s get our Bible out of the super-duper Bible box. *(Move to the Bible Box.)* I need your help getting it out, though. We need to say our special Bible words together. Repeat these special words after me: It’s true, it’s true, the Bible is true!

(After the Bible is revealed, open the box and take it out. Hold the open Bible in front of you.)

Slide: Show the “Jesus Loves the Children” slide

BIG BIBLE STORY—JESUS LOVES THE CHILDREN

(Give one of the incomplete coloring sheets to each child along with some markers or crayons. Throughout the story, pause when necessary to allow the children to draw something. Tell the children that it’s okay if they continue to draw while you tell the story.)

Slide: Show the “Coloring Sheet_1 Blank” slide (Optional)

Wherever Jesus went, lots and lots of people followed Him. They knew that Jesus was special, and they wanted to spend time with Him. *(Look at the coloring sheet.)* It looks like Jesus needs a place to sit. **There should be a rock under Jesus, but it’s missing.** That’s okay—let’s draw it! *(Give the children a moment to draw.)*

Slide: Show the “Coloring Sheet_2 Rock” slide (Optional)

One time some people brought their little children to Jesus. They wanted Jesus to put His hands on their children and bless them with nice words. *(Look at the coloring sheet.)* **Hmm...there should be some children next to Jesus, but they’re missing.** That’s okay—let’s draw it! *(Give the children a moment to draw.)*

Slide: Show the “Coloring Sheet_3 Children” slide (Optional)

When the disciples saw all of the children around Jesus, they weren’t happy. They said, “You’re too little!” and told the children to go away. *(Look at the coloring sheet.)* **That’s one of the disciples behind Jesus, but he’s missing his angry face.** That’s okay—let’s draw it! *(Give the children a moment to draw.)*

Slide: Show the “Coloring Sheet_4 Angry Face” slide (Optional)

When Jesus saw what the disciples were doing, He said, “No! Let the little children come to me. Don’t tell them to go away. God’s kingdom belongs to little children too!” Then Jesus took the children in his arms. He hugged them and blessed them with nice words. *(Ask the children to hold up their drawings so you can see them.)*

Wow—you did a great job! Now you can show your picture to your parents and tell them all

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BIG BIBLE STORY

During the Big Bible Lesson children will be learning a Bible story in a very interactive creative way. Read closely as the way the Bible Story is taught will be different from unit to unit.

11.1 Large Group Lesson | Preschool



about our true Bible story! But first, let's sing a song to Jesus.

BIG IDEA REVIEW & PRAYER

In our true Bible story for today, the little children wanted to spend time with Jesus. The children said, "I can do it!" The disciples said, "You're too little!" But what did Jesus say? *(Children answer.)* You're right! Jesus said, *(alternate hands while motioning toward yourself)* "Let the little children come to me." Let's say that together. *(Repeat with children.)*

Isn't that amazing! Jesus wants to spend time with little kids like you *(point to a child)*. And you *(point to another child)*. And you, and you, and you, and you *(continue pointing to children)*. That's because Jesus loves you so, so much. When I point to you, I want you to say, "So, so much." *(Say, "Jesus loves you," then point to children. Children respond with, "So, so much!" Repeat several times.)*

There are a lot of things that little kids can't do, but spending time with Jesus isn't one of them. Whether you're *(motion with hands)* short or tall, big or small, **Jesus loves you so, so much!**

Hey—that's our Big Idea for today! I think we should tell it to our parents when we see them. Maybe we should practice first. *(Appear to be thinking.)* Hmm...who could we practice telling? I know! We could tell our friend, Topher the Gopher. Let's see if we can find him.

Video: Play "Topher's Big Idea Video 1"

(Whisper.) Uh-oh. It looks like Topher is asleep. I think we should wake him up. When he wakes up, we can all tell him that **Jesus loves me so, so much**. On the count of three, let's all yell, "Topher the Gopher, wake up, wake up!" *(Count to three and yell with kids. Then play "Topher's Big Idea Video 2" or hold up card #2.)*

Video: Play "Topher's Big Idea Video 2"

Topher: Hey, what's the Big Idea?

Children and Large Group Leader: **Jesus loves me so, so much.** *(Repeat the Big Idea several times. When finished, play "Topher's Big Idea Video 3" or hold up card #3.)*

Video: Play "Topher's Big Idea Video 3"

Topher: Wow! That is a Big Idea! Thanks for telling me! Goodbye kids. *(Encourage kids to wave goodbye to Topher as he disappears back into his hole.)*

Large Group Leader: Let's say a prayer together and say "thanks" to Jesus for loving us so, so much. *(Encourage kids to repeat the following prayer after you.)*

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BIG IDEA REVIEW & PRAYER

During this time we will be concluding the large group lesson portion by reviewing the big idea with Topher the Gopher and finishing in prayer.

Following the prayer the closing activities portion will be opened where kids are free to play with the toys or play one or more closing activities provided with the curriculum.

11.1 Large Group Lesson | Preschool



Dear Jesus,
Thank You for loving me so, so much.
I love You too!
And I'm so glad
That I can spend time with You.
Amen.

Commented [D10]:
PRAYER
Remember to open prayer up for any requests the children may have and encourage them to also pray.