

# BridgeKids Training



Apprentice: \_\_\_\_\_ Mentor: \_\_\_\_\_

Classroom: \_\_\_\_\_ Director: \_\_\_\_\_

---

## I Do • You Watch • We Talk

Week One- Date: \_\_\_\_\_

**Goal:** to introduce the apprentice to the classroom environment and procedures. Please complete the checklist and any other important items that you encounter throughout the day.

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Please introduce the following items prior to the start of class:

- Curriculum
  - Classroom tour
  - Use of electronic equipment
  - Snack procedures
  - Drop off and pick up procedures
  - Restroom/changing procedures
  - Transitions
  - Daily routines
  - Leading worship
  - Connecting with parents
- 

## I Do • You Help • We Talk

Week Two- Date: \_\_\_\_\_

**Goal:** to involve the apprentice in the daily routines and procedures. The mentor will be leading the class with the assistance of the apprentice.

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Invite the apprentice to help with the following items:

- Classroom games
- Snack time
- Video discussion
- Leading worship
- Drop off and pick up
- Transitions
- Sensory bins/craft
- Connecting with parents

# You Do • I Help • We Talk

Week Three- Date: \_\_\_\_\_

**Goal:** to empower the apprentice while they lead the classroom. The mentor's role is to work alongside the apprentice assisting in daily routines and giving support when needed.

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Allow the apprentice to lead the following activities:

- Classroom games
- Snack time
- Video discussion
- Leading worship
- Drop off and pick up
- Transitions
- Sensory bins/craft
- Connecting with parents

# You Do • I Watch • We Talk

Week Four- Date: \_\_\_\_\_

**Goal:** to encourage the apprentice while they lead the classroom. The mentor's role is to take a step back and allow the apprentice to lead the classroom on their own, assisting where needed.

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Allow the apprentice to lead the following activities:

- Classroom games
- Snack time
- Video discussion
- Leading worship
- Drop off and pick up
- Transitions
- Sensory bins/craft
- Connecting with parents

## Final Assessment

- Yes, the apprentice is ready to lead
- Additional training recommended

Notes:

Mentor's Signature \_\_\_\_\_

Director's Signature \_\_\_\_\_