Dear Parent/Caretaker,

The following document is the CARE Ministry Profile Form we ask all parents/caretakers to fill out as their loved one partakes in CARE ministry, VBS, or other related ministries. We do this to make sure that we can know from you the best ways to provide a great environment for your loved one and can also know how to best contact you should an emergency arise.



This is an all-inclusive form, and some areas may not pertain to the individual on whose behalf you are filling out the form. If that is so, please just write "N/A" and continue filling out the profile. When it is completed, please return it to the appropriate teacher, or personnel, individually specified or scan and email it to anita.bruck@huntersglen.org.

Thank you for your time in making sure we have a great time together here at Hunters Glen! If you have any questions, please do not hesitate to reach out!

Many Blessings,

Anita Bruck CARE Ministry Leader 972-867-1610 x2025

## PERMISSION/AUTHORIZATION AGREEMENT

Please read the following statements carefully and initial in the designated space indicating that you have read, understand, and agree to the provisions.

\_\_\_\_\_ I have fully disclosed to Hunters Glen Baptist Church all pertinent facts about my child's special needs and accept full responsibility for missing information.

\_\_\_\_\_ I will supply special food, drinks, and snacks as necessary.

\_\_\_\_\_ I understand the nature of the ministry and do hereby release Hunters Glen Baptist Church and its representatives from any liability due to accident or injury incurred by my child.

\_\_\_\_\_ I authorize Hunters Glen Baptist church to publish photos of my child (without his/her name) in promotional pieces, newsletters, and brochures for promotional purposes only.

I have read and initialed the above permission/authorization statements and agree to the terms designated in each:

SIGNED: DATE:

## **CARE MINISTRY PROFILE FORM**

Please type or print legibly. Use additional paper if needed. Copy if necessary – one per child.

Participant's Name:				
Date of Birth:/	<i></i>	Age:	Male:	Female:
Parent/Guardian Name(s):				
Address:				
City:	State: _	Zip Code:	Country:	
Cell Phone: ()				
Whose Phone? (circle one): Partic	cipant's or Parent	's	Participant's or Po	arent's
What level of supervision or your child:	does your child re	quire? Please check th	ne description that	most matches
Child functions inde	pendently and re	quires no supervision.		
Child can function in	ndependently in r	nost settings with ligh	t supervision gener	ally required.
Child can function in least one staff member an	•	•	•	•
Child functions best	in a group with s	taff supervision and a	few other children	
		supervision from staff		
Cilia requires const	arre, one on one,		•	
	CONI	DITIONS/ALLERGIES		
<ol> <li>Which of the follow</li> </ol>	•			
Autism		Seizure disorder:		
	_		past history with no o	current seizures
Tourette's	[			
		Developmental Delay		
Visual impair		Attention Deficit Disor		
		Attention Deficit Hype	ractive Disorder	
Cerebral Pals	У			
2. Other disabilities o	r health issues:			
3. Which of the follow				
Eats orally		Has a G-tube		
4. Allergies & Sensitiv	ities (food, medic	ation, etc.):		

## **LANGUAGE SKILLS**

Uses Sign Language		Has speech apraxia				
Uses communication de	<del></del>	Speaks orally				
No known communicat	ion skills at this time					
	RESTROOM SKILLS					
1. Using the restroom (s	Using the restroom (staff are with children at all times). Check all that apply.					
My child is com	pletely self-sufficient.					
	My child needs some assistance in the restroomMy child needs complete assistance/supervision in the restroom.					
My child is not a	able to use restroom facilities (we	ears diaper/training pants).				
2. How often does your	2. How often does your child need to be taken to the restroom?					
3. How does your child le	et you know that he/she needs to	go to the restroom?				
	INTERESTS/ACTIVITIES	<b>3</b>				
Please indicate games/activit	ies which your child particularly e	enjoys:				
☐ Board Games	☐ Listening to music	☐ Other:				
☐ Singing	☐ Tossing a ball	Other:				
$\square$ Coloring/Drawing	☐ Making crafts	Other:				
Please list any other of your o	child's favorite activities, hobbies,	or personal interests:				

## **ACTIVITY LEVEL/BEHAVIORS**

1. Activity Level. Check all that apply.							
<ul> <li>Has typical attention span and level of activity for his/her age.</li> <li>Has a very short attention span.</li> <li>Is underactive/needs motivation to participate in activities.</li> <li>Is overactive.</li> <li>Is easily distracted by sights, sounds, people, etc.</li> </ul>							
2. Please describe how you manage your c	hild's activity level, ı	motivate him/h	er to participate, etc.:				
3. Please indicate how often, if ever, your of	child does the follow	ving behaviors a	and consequences.				
Please be as specific as possible.		0.11	<b>.</b>				
Behavior: Bites self	Never	Seldom	Often				
Scratches, pinches or hits self							
Bangs own head							
Aggressive toward others							
Runs away		<del></del>					
Please explain what you do when any of th	ese behaviors occui	rs:					
4. Fears & Upsets. What upsets your child?	What does he/she	fear?					
5. What helps calm your child when he/she	e is sad/hurt, afraid,	or upset?					
6. Is there any additional information that <b>possible.</b>	may help us care for	r your child? <b>Pl</b> e	ease be as specific as				

(Use the back of this page or additional paper, if needed, for any answers above.)