

SCHEDULE

ELEMENTARY GRADE 4-6 DETAILS

BEFORE WORSHIP MEETING

15 MINUTES

- Arrive before worship to meet with serving team members to go over lesson and plan for day.
- Make sure room is organized and safe for children.
- Set the room up for the lesson and activities: computer on, sound system on, music ready and lesson/activities materials ready and set up (optional)
- Pray as a team over each other and children you will be interacting with.

CHECKING-IN CHILDREN

This will take place during the beginning of Connect Time so have someone set to run the check-in and someone else running Connect Time

- Arrive directly after worship ensuring the team arrives before families
- Have music playing as students arrive
- Welcome kids by name and usher them into the classroom making sure they are checked into Planning Center and wearing registered name label
 - No label: Ensure child is checked in through Planning Center and create a handwritten name tag to help child's name if needed
 - No label and not checked into Planning Center: direct family to the info kiosk where they can have their children registered and checked-in

CONNECT TIME

10 MINUTES

FREE TIME/GAMES

- Start the 10-minute timer video and have it projected in classroom
- Help students find a place to play
- Optional but encouraged: organize and run a group activity for everyone in the small group to be involved in
- Goal: As leaders the goal is to get to know the students and create an environment where they feel welcomed, loved and safe so they can get to know other students
- Inform the students when we have hit 1-2 minutes in the count down and have them begin cleaning up
- Everyone should be directed to the tables where the lesson will be taking place

LARGE GROUP LESSON/APPLICATION VIDEO

15-20MINUTES

VIDEO DIRECTS THE FLOW OF THE BIBLE LESSON AND APPLICATION

- ❑ Teacher: play application video provided and direct the class as prompted
 - Bible reading: when the video prompts, pause the video and have the entire class open and take turns reading the scriptures
 - Questions: when prompted, pause video and discuss questions

REFLECT & RESPOND JOURNALS

5 MINUTES +

CLASS BREAKS TO GRAB THEIR JOURNALS AND THEN STUDENTS TAKE TIME ALONE WITH GOD TO REFLECT AND RESPOND TO THE LESSON

- ❑ Teacher: Dismiss class out of the large group setting and into their small group rooms
- ❑ Small Group Leaders: Hand out Reflect and Response journals and direct students to find a quiet place to reflect and respond to the lesson
 - *NOTE: If students cannot write encourage them to draw or you can help write with them. Use the following questions as examples for their journals.*
 - What was the lesson about?
 - What is God telling you?
 - What do you want to tell God?
 - Prayer requests?
- ❑ Let students continue this as long as they would like but for students who have finished you can direct them into Small Group Activities

SMALL GROUP ACTIVITIES

REMAINDER OF CLASS

FREE TIME/GAMES

- ❑ Help students find a place to play
- ❑ Optional but encouraged: organize and run a group activity for everyone in the small group to be involved in using the Small Group Activities from the curriculum provided
- ❑ Goal: As leaders the goal is to get to know the students and create an environment where they feel welcomed, loved and safe so they can get to know other students